

SERVICE SPECIFICATION

School Improvement Service

Academic Year 2022 –2023

Introduction

The School Improvement Service in the Royal Borough of Greenwich consists of highly skilled and qualified advisors who are totally committed to ensuring the best possible outcomes for children and young people.

We have a history of strong partnership work with schools and settings which has contributed to the transformation of outcomes for children and young people in Royal Greenwich.

We will work in partnership to provide well matched, bespoke programmes which will challenge all schools and settings to improve their offer. We focus on building capacity so that you can continue your journey towards high quality education for all.

Leadership and curriculum support can be provided by specific advisors, who have had considerable success in raising standards and improving teaching and learning. They will work with you to provide effective support, specific to the needs of your school.

Governor Services provide high quality professional clerking, crucial to the effective functioning of governing boards. The Governor Services team help governing boards to understand their role, function and the legal duties of school leadership and management.

Our services are available to any individual or organisation involved in the education and care of children and young people.

Contact Details

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Interim Head of School Improvement

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Performance Monitoring: All services will be suitably and regularly monitored to ensure targets are consistently being met, in an effective and efficient manner.



SERVICE SPECIFICATION

Developing Leadership Capacity

Package

A bespoke service focussed on developing leadership capacity and supporting school improvement. The package can be designed for work with leaders at all levels, including governors, and is tailored to suit the requirements of each individual school or group of schools.

The package may include, but is not exclusive to:

- Teaching and learning reviews
- Overview of the Ofsted Inspection process
- Senior/Middle leadership development, including roles and responsibilities
- Supporting development of strategic planning and effective monitoring and evaluation
- Partnership working and sharing best practice

Target Audience

Leaders at all levels in Nursery, Primary, Secondary or Special Maintained Schools, Academies, Free Schools and PRU's.

Delivery model

Bespoke to school requirements

Benefits / impact statements

School	Schools will benefit from increased capacity and capability of leaders
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SERVICE SPECIFICATION

Teaching & Learning

Package

A bespoke service focussed on developing teaching and learning approaches to strengthen practice. The package can be tailored to suit the requirements of each individual school or group of schools.

The package may include, but is not exclusive to:

- Understanding a range of learning strategies
- Working with individuals or groups of teaching staff
- Supporting teaching and learning across partnerships

Target Audience

Teaching staff in Nursery, Primary, Secondary or Special Maintained Schools, Academies, Free Schools and PRU's

Delivery model

Bespoke to school requirements.

Benefits / impact statements

Staff	Teaching staff will become skilled and reflective practitioners
School	Schools will be supported to develop high quality, engaging provision



SERVICE SPECIFICATION

School Review to Validate Self-Evaluation

Package

A bespoke review package, tailored to meet the specific needs of your school. A review will support leaders to identify strengths and areas for development. It will also provide validation of the school's self-evaluation. A review can include but is not limited to; the whole school, curriculum areas or individual Key Stages/Departments.

Safeguarding or desktop surveys can also be commissioned.

The focus of the review will determine the activities undertaken. These may include:

- Pre-review preparation
- Triangulation of evidence
- Pupil voice
- Joint observations and monitoring
- Discussions with leaders

Target Audience

Leaders at all levels in Nursery, Primary, Secondary or Special Maintained Schools, Academies, Free Schools and PRU's

Delivery model

Bespoke to school requirements.

Benefits / impact statements

Staff

Leaders will be secure in their knowledge of the school's strengths and areas for development, supporting self-evaluation

